Certificate in Engaged Leadership

Critical Reflection Prompts and Readings All Stages 2017-18

https://tinyurl.com/CEL-GuidingQuestions-17-18

To advance through the stages of the certificate, for each of the numbered questions below you are to use the “What? So what? (Why?) Now what” method to:

1. Participate in 3 hours of leadership education and 20 hours of off-campus engagement
2. Read a brief article or watch a brief video
3. Meet for at least 30 minutes with a mentor to reflective on your recent experiences and surface your assumptions
4. Submit a written reflection of at least 250 words to a google drive folder that you create and share with bishop@cornell.edu

Stage 1 Involved

1. What is special about this place?
   Read article: “Building Communities from the Inside Out”, John P. Kretzman and John L. McKnight

2. How do my social identities shape my view of the world and influence choices I make?
   Read article: "Helping, Fixing, or Serving" by Rachel Naomi Remen

Stage 2 Committed

1. How do I build collaborative relationships here?
   Read article: "Traditional vs. Critical Service-Learning: Engaging the Literature to Differentiate Two Models" by Tania D. Mitchell, pp. 58-62 on "Developing Authentic Relationships"

2. Who has made a commitment to this community?
   Read excerpt: Learning as a Way of Leading, chapter 3 “Learning Critical Reflection”, pp. 41-53

3. What tools are available to me to amplify what is working?
   Read excerpt: The Leadership Challenge, James Kouzes and Barry Posner, pp. 14-25

4. What risks and sacrifices can I take and make in this context?
   View video: Parker Palmer on Standing in the Tragic Gap

Stage 3 Capstone (readings as part of 32-hour commitment)

1. How can I support others be their best?
2. Who determines when I have done a good deed?
3. What is meaningful work?
4. What is the community as I see it, the community as I want to see it, and my role to fill the gap?