Read through this entire document before responding to any of the questions.

We recognize and value the myriad ways that students process and express information. Therefore, we welcome critical reflection responses in written and non-written forms. Please contact Mike Bishop via email (bishop@cornell.edu) if you would prefer to express your reflections using other media e.g., audio recording, poetry, video performance.

Note that the Office of Engagement Initiatives will utilize social media and photographs that you provide as a part of the final report, to disseminate knowledge throughout the Cornell community and beyond, including to students interested in applying for future grants. If you do not want your photographs to be used in promotional materials then let Mike know upon submission of your final report.

Final Report Requirements
All report components should be:
1. Uploaded to a new google drive folder that you create in your own account
2. Shared with Mike Bishop (bishop@cornell.edu) by you giving him access to this folder and all documents
Send questions to Mike as soon as possible

The CESTG Final Report is comprised of three (3) Report Requirements:
Submit in One Microsoft Word Document Submissions to Components 2 and 3 below
Include your three photographs and evidence of your two social media posts (see below). Include the captions under each photograph you post to social media. Individual .jpeg or .pdf's will not be accepted.

1. Photographs
   Share in a new google drive folder three (3) photographs from your community-engaged experience
   • Each photograph should highlight an aspect of your community engagement experience
   • Submit your most compelling photographs that emphasize relationship building and community collaboration and impact
   • Select photos that tell a story about your engaged experience in action with the community you worked with

2. Social Media
   At any point during or after your community engagement, post photos with captions to Facebook two (2) times
   • First at least “like” the Engaged Leadership Facebook page (which will enable you to post to the page’s timeline)
   • Post to Engaged Leadership Facebook AND to your personal Facebook page (we will search for your tags that way)
   • Your post is an opportunity to raise awareness among your communities about the issue of public concern that you are addressing during your travel. It will also connect you with the 75 students who received travel grants.
   • A good post will also tell a story about your experience and how it has impacted you personally, the groups you work with, and your Cornell community when you return.
Engaged Leadership

- In all social media posts, use both of the following hashtags, #EngagedLeadership and #EngagedCornell
- These might be the same photos from 1 above.

3. **Final Report Critical Reflection**: Complete the following two-part reflection based on your community-engaged learning experience. Remember, this is your journey. Feel free to draw from the ideas and insights that you gathered from reflections before and during your community engagement experience.

   A. **Certificate in Engaged Leadership (500 words)**
      Use the “What? So what? (Why?) Now what?” method to critically reflect on:
      I. What is special about this place?
      II. How do my social identities shape my view of the world and influence choices I make?

   B. **Intercultural Knowledge and Competence (500 words)**
      One way to reflect upon our intercultural knowledge and competence is through the analysis of crucible moments. A crucible moment is an event that shapes us into something new. Before a crucible moment we think or act one way; on the other side of this moment we are something else. We cannot unlearn what we learn in a crucible moment; we have walked through a threshold and are forever changed.

      A crucible moment usually involves a difficult choice (or sacrifice) or risk we must make or take that clarifies our values. It can be a positive or a negative experience that challenges our assumptions and behaviors, makes us consider how power shows up in the situation, and provides us with opportunities for learning about our selves, our groups, our communities, and the systems that shape and are shaped by us.

      **Be sure to use the “What? So what (Why)? Now what?” model in your responses.**

      I. What is one crucible moment that you experienced working with your community partner? First, tell the story of the incident describing what happened in detail. Be sure to tap into your sensory perception; what did you see, hear, feel, etc.? Did you feel humbled, elated, shocked, excited, confused, uncomfortable, blissful, angry, or upset?

      II. How did cultural insiders—local people from within the community—react in this situation? Taking into account your understanding of the community’s history and culture, what do the cultural insiders’ actions and reactions tell you about their belief system, cultural rules and biases, and values?

      III. What does this incident tell you about what you know and still want to know about culture(s), including your own? You may reflect on culture(s) in broad terms or about the specific culture(s) in which you engaged with community.

      IV. Going forward, how do you plan to use these insights to make a difference in communities? How will your insights shape your future academic studies or engaged leadership pursuits, both professionally and personally? Be as specific as possible.